

Answers to L^AT_EX Exercises

▷ Answer 1

Copy this file to your directory and look up how to process it in the local guide. Note how the input `.tex` file contains quite verbose instructions in plain text, which are the typesetting commands.

▷ Answer 2

To include color in a file you need to add

```
\usepackage{color}
```

in the preamble and then `\textcolor{red}{red text}` in the text to get **red text**.

▷ Answer 3

I entered the room and—horrors—I saw both my father-in-law and my mother-in-law.

The winter of 1484–1485 was one of discontent.

Frank wondered, “Is this a girl that can’t say ‘No!’?”

Does Æschylus understand Ædipus?

They took some honey and plenty of money wrapped up in a £5 note.

Élèves, refusez vos leçons! Jetez vos chaînes!

Can you take a ferry from Öland to Åland?

I entered the room and---horrors---I saw both my father-in-law and my mother-in-law.

The winter of 1484--1485 was one of discontent.

Frank wondered, ‘‘Is this a girl that can’t say ‘No!’?’’

Does \AE schylus understand \OE dipus?

They took some honey and plenty of money wrapped up in a \pounds 5 note.

\‘El\‘eves, refusez vos le\c cons! Jetez vos cha\^i nes!

Can you take a ferry from \"Oland to \AA land?

▷ Answer 4

Don’t forget to run L^AT_EX twice to make sure the table of contents is up to date.

▷ Answer 5

1. You can mix list environments as much as you like

- But it might start to look silly
- With different symbols

2. So do remember

Stupid things will not become smart because they are in a list.

Smart things, though, can be presented beautifully in a list.

```
\begin{enumerate}
\item You can mix list environments as much as you like
\begin{itemize}
\item But it might start to look silly
\item[-]With different symbols
\end{itemize}
\item So do remember
\begin{description}
\item[Stupid] things will not become smart because they are in a list.
\item[Smart] things, though, can be presented beautifully in a list.
\end{description}
```

▷ Answer 6

Vegetable Production

Vegetable	Comments	Weight
Carrots	Good early crop, then carrot fly.	7kg
Lettuce	Slow to start, then bolted.	1kg
French beans	Excellent.	12kg

```
\begin{center}
\medskip
```

```
{\large \bf Vegetable Production}
```

```
\begin{tabular}{|l|l|r|} \hline
{\textsf Vegetable } & {\textsf Comments} & {\textsf Weight}\\ \hline \hline
Carrots & Good early crop, then carrot fly. & 7kg \\
Lettuce & Slow to start, then bolted. & 1kg \\
French beans & Excellent. & 12kg \\ \hline
\end{tabular}
\end{center}
```

▷ Answer 7

Currencies 1 Jan 1992

London:	New York:
£: \$ 1.8672	£: \$ 1.8655
£: DM 2.8369	\$: DM 1.5175
£: FFr 9.969080	\$: FFr 5.1845

```
\begin{center}
\medskip
{\Large \bfseries Currencies 1 Jan 1992}\!
\bigskip
\begin{tabular}{ll}
\sffamily \large London: & \sffamily \large New York:\! \hline \hline
\pounds : \$ 1.8672 & \pounds : \$ 1.8655 \!
\pounds : DM 2.8369 & \$: DM 1.5175\!
\pounds : FFr 9.969080 & \$: FFr 5.1845
\end{tabular}
\end{center}
```

▷ Answer 8

$$C(n, r) = n! / (r! (n - r)!).$$

$$\$C(n, r) = n! / (r! \backslash, (n - r)!). \$$$

▷ Answer 9

This equation is in-line $a + b = c - d = xy = w/z$ and the following one is displayed.

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▷ Answer 10

An in-line example: $(fg)' = f'g + fg'$ followed by one that is displayed:

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▷ Answer 11

In-line the equation is $\alpha\beta = \gamma + \delta$ and displayed

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▷ Answer 12

In-line the equation is $\Gamma(n) = (n - 1)!$ and displayed

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▷ Answer 13

$$x \wedge (y \vee z) = (x \wedge y) \vee (x \wedge z).$$

$$\$x \wedge (y \vee z) = (x \wedge y) \vee (x \wedge z). \$$$

▷ Answer 14

$$2 + 4 + 6 + \cdots + 2n = n(n + 1).$$

$$\$2 + 4 + 6 + \cdots + 2n = n(n + 1). \$$$

▷ Answer 15

$$\vec{x} \cdot \vec{y} = 0 \text{ if and only if } \vec{x} \perp \vec{y}.$$

$$\$\vec{x} \cdot \vec{y} = 0 \$ \text{ if and only if } \vec{x} \perp \vec{y}.$$

▷ Answer 16

$$\vec{x} \cdot \vec{y} \neq 0 \text{ if and only if } \vec{x} \not\perp \vec{y}.$$

$$\$\vec{x} \cdot \vec{y} \neq 0 \$ \text{ if and only if } \vec{x} \not\perp \vec{y}.$$

$$\text{or use } \vec{x} \cdot \vec{y} \neq 0 \text{ which is } \vec{x} \cdot \vec{y} \neq 0$$

▷ Answer 17

$$(\forall x \in \mathbb{R})(\exists y \in \mathbb{R}) \text{ such that } y > x.$$

$$\$(\forall x \in \mathbb{R})(\exists y \in \mathbb{R}) \$ \text{ such that } y > x. \$$$

Note that `amssymb` must be included in the `usepackage` declaration at the beginning of the file in order to use `\mathbb{R}`.

▷ Answer 18

$$\frac{a+b}{c} - \frac{a}{b+c} - \frac{1}{a+b+c} \neq \frac{1}{a} + \frac{1}{b} + \frac{1}{c}.$$

$$\$\frac{a+b}{c} - \frac{a}{b+c} - \frac{1}{a+b+c} \neq \frac{1}{a} + \frac{1}{b} + \frac{1}{c} \$$$

\ne could be used instead of \not=

▷ Answer 19

What are the points where $\frac{\partial}{\partial x}f(x, y) = \frac{\partial}{\partial y}f(x, y) = 0$?

What are the points where $\frac{\partial}{\partial x}f(x, y) = \frac{\partial}{\partial y}f(x, y) = 0$?

▷ Answer 20

$$e^x e^{-x} e^{i\pi} + 1 = 0 \quad x_0 \quad x_0^2 \quad x_0^2 \quad 2^{x^x}.$$

$$e^x \quad e^{-x} \quad e^{i\pi} + 1 = 0 \quad x_0 \quad x_0^2 \quad x_0^2 \quad 2^{x^x}.$$

▷ Answer 21

$$\nabla^2 f(x, y) = \frac{\partial^2 f}{\partial x^2} + \frac{\partial^2 f}{\partial y^2}.$$

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▷ Answer 22

$$\lim_{x \rightarrow 0} (1 + x)^{\frac{1}{x}} = e.$$

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▷ Answer 23

The cardinality of $(-\infty, \infty)$ is $\aleph_1$.

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▷ Answer 24

$$\lim_{x \rightarrow 0^+} x^x = 1.$$

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▷ Answer 25

$$\int_0^1 3x^2 dx = 1.$$

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▷ Answer 26

$$\sqrt{2} \quad \sqrt{\frac{x+y}{x-y}} \quad \sqrt[3]{10} \quad e^{\sqrt{x}}.$$

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▷ Answer 27

$$\|x\| = \sqrt{x \cdot x}.$$

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▷ Answer 28

$$\phi(t) = \frac{1}{\sqrt{2\pi}} \int_0^t e^{-x^2/2} dx.$$

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▷ Answer 29

$$\underline{x} \quad \underline{y} \quad \underline{x+y}.$$

$$\underline{x} \quad \underline{y} \quad \underline{x+y}.$$

▷ Answer 30

$$\lfloor x \rfloor \leq \lceil x \rceil.$$

$$\lceil x \rceil \geq \lfloor x \rfloor \quad \lfloor x \rfloor \leq \lceil x \rceil.$$

▷ Answer 31

$$\sin(2\theta) = 2 \sin \theta \cos \theta \quad \cos(2\theta) = 2 \cos^2 \theta - 1.$$

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▷ Answer 32

$$\int \csc^2 x dx = -\cot x + C \quad \lim_{\alpha \rightarrow 0} \frac{\sin \alpha}{\alpha} = 1 \quad \lim_{\alpha \rightarrow \infty} \frac{\sin \alpha}{\alpha} = 0.$$

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▷ Answer 33

$$\tan(2\theta) = \frac{2 \tan \theta}{1 - \tan^2 \theta}.$$

$$\tan(2\theta) = \frac{2 \tan \theta}{1 - \tan^2 \theta}.$$

▷ Answer 34

$$\begin{bmatrix} aa & \cdots & az \\ \vdots & \ddots & \vdots \\ za & \cdots & zz \end{bmatrix}$$

```

\left[
\begin{array}{ccc}
aa & \cdots & az \\
\vdots & \ddots & \vdots \\
za & \cdots & zz
\end{array}
\right]

```

▷ Answer 35

A random variable Y has density

$$f(y; \theta, \phi) = \exp \left\{ \frac{y\theta - b(\theta)}{a\phi} + c(y; \phi) \right\}$$

and its moment-generating function is $M(t) = \exp[\{b(\theta + ta\phi) - b(\theta)\}/(a\phi)]$.

A random variable Y has density
 $f(y; \theta, \phi) = \exp \left\{ \frac{y\theta - b(\theta)}{a\phi} + c(y; \phi) \right\}$
and its moment-generating function is $M(t)$
 $M(t) = \exp \left[\frac{b(\theta + ta\phi) - b(\theta)}{a\phi} \right]$.

▷ Answer 36

If Y_{rc} , $r = 1, \dots, R$, $c = 1, \dots, C$ are random variables, show that

$$\sum_{r,c} (Y_{rc} - \bar{Y}_{..})^2 = \sum_{r,c} (\bar{Y}_{r.} - \bar{Y}_{..})^2 + \sum_{r,c} (\bar{Y}_{.c} - \bar{Y}_{..})^2 + \sum_{r,c} (Y_{rc} - \bar{Y}_{r.} - \bar{Y}_{.c} + \bar{Y}_{..})^2. \quad (1)$$

If Y_{rc} , $r=1, \dots, R$, $c=1, \dots, C$ are random variables, show that

```

\begin{equation}
\label{linear.models.equation.1}
\sum_{r,c} (Y_{rc} - \overline{Y_{..}})^2
= \sum_{r,c} (\overline{Y_{r.}} - \overline{Y_{..}})^2 + \sum_{r,c}
(\overline{Y_{.c}} - \overline{Y_{..}})^2 + \sum_{r,c} (Y_{rc}
- \overline{Y_{r.}} - \overline{Y_{.c}} + \overline{Y_{..}})^2.
\end{equation}

```

▷ Answer 37

$$f(x_i | \lambda_i) = \lambda_i e^{-\lambda_i x_i}, \quad f(y_i | \lambda_i, \psi) = \lambda_i \psi e^{-\lambda_i \psi y_i}, \quad x_i, y_i \geq 0.$$

$f(x_i | \lambda_i) = \lambda_i e^{-\lambda_i x_i}$, $f(y_i | \lambda_i, \psi) = \lambda_i \psi e^{-\lambda_i \psi y_i}$, $x_i, y_i \geq 0$.

You could use `\mid`, but the spacing would be larger.

▷ Answer 38

$$\frac{\partial G}{\partial t} = \lambda s(s-1) \frac{\partial G}{\partial s}.$$

$\frac{\partial G}{\partial t} = \lambda s(s-1) \frac{\partial G}{\partial s}$

▷ Answer 39

1. Generate independent uniforms U and U_1 .
2. Set $\begin{cases} X = 1/(4U - 1), V = U_1/X^2 & \text{if } U < 0.5, \\ X = 4U - 3, V = U_1 & \text{otherwise.} \end{cases}$
3. If $V < 1 - 0.5|X|$ go to 5.
4. If $V \geq (1 + X^2/\nu)^{-(\nu+1)/2}$ go to 1.
5. Return X .

```

\begin{enumerate}
\item Generate independent uniforms  $U$  and  $U_1$ .
\item  $\begin{cases} X = 1/(4U - 1), V = U_1/X^2 & \text{if } U < 0.5, \\ X = 4U - 3, V = U_1 & \text{otherwise.} \end{cases}$ 
\end{cases}
\item If  $V < 1 - 0.5|X|$  go to 5.
\item If  $V \geq (1 + X^2/\nu)^{-(\nu+1)/2}$  go to 1.
\item Return  $X$ .
\end{enumerate}

```

The `amsmaths` cases environment was used here.

▷ Answer 40

$$h_i(t) = \lim_{\epsilon \rightarrow 0} \frac{1}{\epsilon} \frac{P(t < T_i \leq t + \epsilon)}{P(T_i > t)}.$$

```

\renewcommand{\Pr}{\mathsf{P}}


```

▷ Answer 41

To create a cross reference to a figure you need to set a label with an arbitrary name

```
\label{Plot1}
```

within the figure environment and then use

```
\pageref{Plot1}
```

to refer to it. So use

```
this plot is on page \pageref{Plot1}
```

to see “ this plot is on page 9 ”.

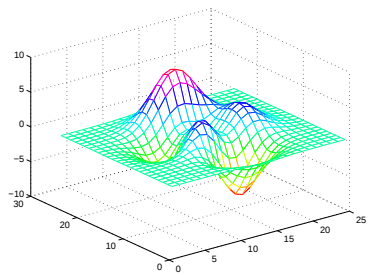


Figure 1: A plot with a reference

See page 9 for example.

Note that you will see

LaTeX Warning: There were undefined references.

so run $\LaTeX$ twice to get the references resolved.

▷ Answer 42

Remember that you need to run $\LaTeX$ twice, then bibtex and then $\LaTeX$ twice again to get all the references sorted out.