

By the end of the practical you should feel confident writing and calling functions, and using `if()`, `for()` and `while()` constructions.

You should complete and understand questions 1–6 for next time.

1. Review

- (a) Let $t = 2$: create a vector with $(i + 1)$ th entry $\frac{e^{-t}t^i}{i!}$ for $i = 0, \dots, 10$ (you might want to use the function `factorial()` for this).
- (b) Write a function with arguments `t` and `n` that evaluates $\sum_{i=0}^n \frac{e^{-t}t^i}{i!}$.
- (c) Write your function again using a `for()` loop. Do not use vectors, or the `sum()` function. Check it gives the same answers as (b).

2. Solving a Quadratic. Write a function with three arguments `a`, `b` and `c`, that returns the **real** roots of the equation $ax^2 + bx + c = 0$, if any. Your function should behave well if $a = 0$ and return an empty vector when there are no real roots.

3. Sieve of Eratosthenes. The Sieve of Eratosthenes is a method for finding all the prime numbers less than some specified n . Here is an outline of the algorithm:

- Create a vector `x` of integers from 2 to n , and an empty vector `p`.
- Given `x`, append the first element (say `z`) to `p`; then remove any multiples of `z` (including `z` itself) from `x`.
- Stop when `x` is empty, and return `p`.

Write a function to implement this of Eratosthenes. It should take one argument `n`, and return all the primes up to `n`.

Try it for $n = 10^3, 10^4, 10^5$. [Optional: can you see any way to speed this procedure up?]

4. Random Walks. Write a function `rndwlk`, with an argument `k`, that simulates a symmetric random walk (see lecture), stopping when the walk reaches k (or $-k$). After stopping it should return the entire walk.

Try calling `plot(rndwlk(10))` a few times to see how it looks.

5. Simulating Discrete Distributions. In lectures you've seen that we can sample X from a discrete distribution on $\{1, \dots, k\}$ as follows: let $p_i = P(X = i)$. Then:

- generate $U \sim \text{Unif}[0, 1]$;
- set $X = \min\{i \mid \sum_{j=1}^i p_j \geq U\}$.

Write a function that, given `p` containing (p_1, \dots, p_k) can simulate X from this distribution. You may find the functions `cumsum()` and `which()` useful.

Modify your function so that it takes an argument `n`, and produces a vector of `n` i.i.d. values from the distribution p . Comment on how you could check that your function worked as expected.

- 6. Rejection Sampling.** We will write an R function to simulate $X \sim N(0,1)$ using rejection sampling with the double exponential proposal. That is, from a random variable Y with density

$$f_Y(y) = \exp(-|y|), \quad y \in \mathbb{R}.$$

- (i) Write a function to simulate n i.i.d. values of Y . [*Hint: you might want to start thinking about how to simulate an exponential random variable.*]
- (ii) Write a function implementing rejection for X . The algorithm is:
1. simulate $Y \sim \exp(-|x|)$ and $U \sim U(0,1)$;
 2. if $U < \exp(-Y^2/2 + |Y| - 1/2)$ accept $X = Y$ and stop. Otherwise repeat 1.
- [*Hint: you can do this using a while statement. You should call the function you wrote in (a) to simulate Y . Your function should have no inputs, and return the simulated value of X .*]
- (iii) Test your rejection sampler by simulating 1000 samples and checking they are normal using the `qqnorm()` function.

- 7. Double for() Loop.** Using two `for()` loops, write a function with an argument `n`, which constructs the $n \times n$ matrix with entries $a_{ij} = i - j$.

8. Moving Averages

- (a) Write a function to calculate the moving averages of length 3 of a vector $(x_1, \dots, x_n)^T$. That is, it should return a vector $(z_1, \dots, z_{n-2})^T$, where

$$z_i = \frac{1}{3}(x_i + x_{i+1} + x_{i+2}), \quad i = 1, \dots, n - 2.$$

Call this function `ma3()`.

- (b) Write a function which takes two arguments, `x` and `k`, and calculates the moving average of `x` of length `k`. [Use a `for()` loop.]
- (c) How does your function behave if `k` is larger than (or equal to) the length of `x`? You can tell it to return an error in this case by using the `stop()` function. Do so.
- (d) How does your function behave if `k = 1`? What should it do? Fix it if necessary.