

## R Programming: Worksheet 2

By the end of the practical you should feel confident writing and calling functions, and using `if()`, `for()` and `while()` constructions.

### 1. Review

- Let  $t = 2$ : create a vector with  $(i + 1)$ th entry  $\frac{e^{-t}t^i}{i!}$  for  $i = 0, \dots, 10$  (you might want to use the function `factorial()` for this).
- Write a function with arguments `t` and `n` that evaluates  $\sum_{i=0}^n \frac{e^{-t}t^i}{i!}$ .
- Write your function again using a `for()` loop. Do not use vectors, or the `sum()` function. Check it gives the same answers as (b).

**2. Solving a Quadratic.** Write a function with three arguments `a`, `b` and `c`, that returns the **real** roots of the equation  $ax^2 + bx + c = 0$ , if any. Your function should behave well if  $a = 0$  and return an empty vector when there are no real roots.

**3. Sieve of Eratosthenes.** The Sieve of Eratosthenes is a method for finding all the prime numbers less than some specified  $n$ . Here is an outline of the algorithm:

- Create a vector `x` of integers from 2 to  $n$ , and an empty vector `p`.
- Given `x`, append the first element (say `z`) to `p`; then remove any multiples of `z` (including `z` itself) from `x`.
- Stop when `x` is empty, and return `p`.

Write a function to implement this of Eratosthenes. It should take one argument `n`, and return all the primes up to `n`.

**4. Random Walks.** Write a function `rndwlk`, with an argument `k`, that simulates a symmetric random walk (see lecture), stopping when the walk reaches  $k$  (or  $-k$ ). After stopping it should return the entire walk.

Try calling `plot(rndwlk(10))` a few times to see how it looks.

**5. Simulating Discrete Distributions.** In lectures you've seen that we can sample  $X$  from a discrete distribution on  $\{1, \dots, k\}$  as follows: let  $p_i = P(X = i)$ . Then:

- generate  $U \sim \text{Unif}[0, 1]$ ;
- set  $X = \min\{i \mid \sum_{j=1}^i p_j \geq U\}$ .

Write a function that, given `p` containing  $(p_1, \dots, p_k)$  can simulate  $X$  from this distribution. You may find the function `which()` useful.

Modify your function so that it takes an argument `n`, and produces a vector of `n` i.i.d. values from the distribution  $p$ . Comment on how you could check that your function worked as expected.

**6. Double for() Loop.** Using two `for()` loops, write a function with an argument `n`, which constructs the  $n \times n$  matrix with entries  $a_{ij} = i - j$ .

- 7. Rejection Sampling.** We will write an R function to simulate  $X \sim N(0, 1)$  using rejection sampling with the double exponential proposal. That is from a random variable  $Y$  with density

$$f_Y(y) = \exp(-|y|), \quad y \in \mathbb{R}.$$

- (i) Write a function to simulate  $n$  i.i.d. values of  $Y$ . [*Hint: you might want to start thinking about how to simulate an exponential random variable.*]
- (ii) Write a function implementing rejection for  $X$ . The algorithm is:
  1. simulate  $Y \sim \exp(-|x|)$  and  $U \sim U(0, 1)$ ;
  2. if  $U < \exp(-Y^2/2 + |Y| - 1/2)$  accept  $X = Y$  and stop. Otherwise repeat 1.

[*Hint: you can do this using a while statement. You should call the function you wrote in (a) to simulate  $Y$ . Your function should have no inputs, and return the simulated value of  $X$ .*]
- (iii) Test your rejection sampler by simulating 1000 samples and checking they are normal using the `qqnorm()` function.

## 8. Moving Averages

- (a) Write a function to calculate the moving averages of length 3 of a vector  $(x_1, \dots, x_n)^T$ . That is, it should return a vector  $(z_1, \dots, z_{n-2})^T$ , where

$$z_i = \frac{1}{3}(x_i + x_{i+1} + x_{i+2}), \quad i = 1, \dots, n - 2.$$

Call this function `ma3()`.

- (b) Write a function which takes two arguments,  $\mathbf{x}$  and  $\mathbf{k}$ , and calculates the moving average of  $\mathbf{x}$  of length  $\mathbf{k}$ . [Use a `for()` loop.]
- (c) How does your function behave if  $k$  is larger than (or equal to) the length of  $x$ ? You can tell it to return an error in this case by using the `stop()` function. Do so.
- (d) How does your function behave if  $k = 1$ ? What should it do? Fix it if necessary.